

Bolsover Infants and Nursery School

Behaviour Policy



Information for parents

This Policy has been written in accordance with the wishes of staff, children and Governors of Bolsover Infants and Nursery School.

Bolsover Infants and Nursery School

Dear Parents,

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. Our aims and values are built on mutual respect and trust for all, in order to promote an environment where everyone feels happy, safe and secure.

We strive to help children manage their own behaviour by establishing a clear set of rules and expectations that clearly define limits of acceptable and unacceptable behaviour and implementing these firmly and consistently. Positive encouragement will be used to motivate the children to behave well. We feel all acts of inappropriate behaviour must be challenged and approached assertively but calmly and firmly by staff.

Schools are primarily responsible for managing the behaviour of their pupils and identify problems, but this becomes more effective if it is a shared responsibility between parents and school to ensure that children are taught how to behave. Parental support and understanding of the aims and principles will be encouraged through regular meetings / newsletters, good work assemblies etc.

Our Behaviour Policy...

This policy is based on a reward system which encourages good behaviour. We have many rewards in place at school, these include...

- Positive verbal feedback
- Stickers and rewards
- Certificates
- Recognition in assembly
- Positions of responsibility
- Good work assembly

Alongside these rewards there is a very structured approach to poor behaviour. This approach encourages all children to make positive choices and learn from their mistakes. It allows children to redeem themselves and be reward for good behaviour, but also encourages sanctions if the child does not follow school rules.

We would appreciate it if you could read and discuss this Policy with your child. If you have any comments to make please do not hesitate to contact us. Thank You

Yours sincerely

Fiona Cowan
Headteacher

THE CODE OF CONDUCT / SCHOOL RULES

We believe that both adults and children should conduct themselves in accordance with our whole school code of conduct. We would ask that any visitors to school, including parents would also behave in accordance with our expectations.

These are:

- To keep our hands and feet to ourselves and respect peoples personal space.
- To have respect for other people and treat them as you would wish to be treated.
- To respect your environment, look after your own property, that of other people and the school.



Reward



Our school ethos is one that rewards good behaviour and positive work ethics. As such our behaviour policy continues this positive system and values rewards as major contributor in encouraging children to make positive choices. *Rewards play a major part in our behaviour policy.*

Children are rewarded in many ways. A few of these rewards are listed below:

- Positive verbal feedback
- Stickers and rewards
- Certificates
- Recognition in assembly
- Positions of responsibility (Monitor)
- Good work assembly and Gold book



These rewards will be used for everyday acts that deserve a mention, actions that would warrant a sticker. More significant acts would be rewarded using the individual reward system below.

Individual Reward System

Each child will be given an individual reward card to collect points. These rewards can be 'spent' on a range of exciting rewards. These rewards will be tiered and children will be able to spend all of their points or bank them in order to save them for something worth more points. Children will work towards a certificate worth 25 points, they will then be able to choose to spend all of these points or save them, to spend when they have more points, this will encourage the child to save and work towards a goal. A selection of rewards will be on offer, each graded into different categories - 10pts, 15pts, 25pts, 30pts, 35pts, 50pts.

Children will be rewarded with points for...

- Extreme acts of kindness
- Making good progress that has needed hard work
- Persistent good work
- Demonstrating that they have really tried hard at an activity or piece of learning.
- A clear and obvious desire to follow school rules
- Anything that a teacher may feel deserves more than the usual sticker and kind word.

Class Behaviour Trophy

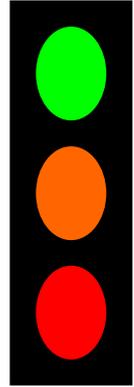
The children will also have the opportunity to be awarded the Class Behaviour Trophy if they have been exceptionally well behaved and have demonstrated the habits of a good learner



Class Rewards

Each class will complete a class reward chart. These will be displayed within the classroom and will be added to by the teacher for actions that need whole class praise. When these sheets are full the class will choose their own reward.

Bolsover Infants and Nursery School



You will be given a green light each day.

If you behave incorrectly you will be asked to stop. If you don't you will then be asked to write your name on the amber light. If you continue to misbehave you will then record your name on the red light.

If you behave well you will get to move your name back and nothing else will happen.

If you behave in a really inappropriate way you will immediately complete a behaviour report and a letter will be sent home.

If you haven't moved back your name by home time then you will complete a behaviour report, with your teacher, and take it to the key stage manager / deputy head or head.

You will then be given a Job/punishment for making poor choices.

This letter will need to be signed by a grown up, at home, and returned to school.

You may also be given a Yellow Card for one off incidents of really poor behaviour.
YOUR PARENTS WILL BE INFORMED IMMEDIATELY AT THIS POINT

If you receive two behaviour reports in one term you will then be given a letter for your parents so that they know you are having problems at school.

If you receive **three** behaviour reports you will be given a **Yellow Card** (and your grown ups will be offered an opportunity to speak to your teacher). If this behaviour continues you will move onto the card system set out below.

- **Orange Card** plus a visit from your grown ups, to school, to talk about your behaviour and an opportunity to set some behaviour target
- **Red Card** plus a visit from your grown ups with your teacher, the head and behaviour support to review behaviour targets and support
- Fixed term exclusion following county policy
- Permanent exclusion following county policy

