

Implementation of the new curriculum

In 2013/14 Staff have already:

- Developed a strong understanding of the new curriculum, programmes of study, expectations and pitch in 2013/14
- Compared the old and new and have identified changes to the curriculum map in place
- Begun to evaluate the curriculum and have discussed opportunities to give children a chance to use and apply their skills in a range of context.
- Developed strong Assessment for learning principles and have been using them in classrooms to successfully identify and track children's progress.
- Worked across our cluster to evaluate the new curriculum and plan for implementation in 2014/15

Action	Persons Responsible	Target Date	Method of monitoring	Resources/ Finance/Inset
<p>Topic Work</p> <ul style="list-style-type: none"> • Start to use the new programmes of study in Year 1 in topic work • Phase in new programmes of study for topic work in Year 2 • Implement ALL new programmes of study in topic work in Year 2 	<p>LC CF CF</p>	<p>September 2014 September 2014 September 2015</p>		
<p>Literacy and Numeracy</p> <ul style="list-style-type: none"> • Start to use the new programmes of study in Year 1 in literacy and numeracy work • Phase in new programmes of study for topic work in Year 2 • Implement ALL new programmes of study in topic work in Year 2 	<p>LC CF CF</p>	<p>September 2014 June 2015 September 2015</p>	<p>Curriculum review in summer term Learning walk with LA Governor learning walk Policies presented to ngovernors</p>	
<p>Assessment</p> <ul style="list-style-type: none"> • To investigate what is out there in terms of Assessing without levels • To attend Headteachers briefings around assessing without levels • To plan INSET training and deliver on 'Assessing without levels'. • To implement new assessment procedure. 	<p>FC FC FC ALL KEY STAGE 1</p>	<p>September 2014 October 2014 November 2014 December 2014</p>		<p>1 INSET Day 5 Supply days for policy writing £300 for training</p>
<p>Policy and procedure</p> <ul style="list-style-type: none"> • To undertake work scrutiny as a school to moderate expectations and make agreements within school and across clusters as to what emerging, expected and exceed year group expectations look like. • To revisit Curriculum policies and statements in light of new curriculum • To rewrite schemes of work and learning ladders in relation to new curriculum • To revise Assessment and marking policy in light of new curriculum. 	<p>All ALL ALL FC</p>	<p>Spring term 2015 January 2015 February 2015 Nover 2014</p>		

The hallmarks of an outstanding curriculum

An outstanding curriculum:

1. is underpinned by aims, values and purpose
2. develops the whole person - knowledge, skills, understanding and attitudes
3. is broad, balanced and has clear progression in subject knowledge and skills
4. is filled with rich first-hand purposeful experiences
5. is flexible and responsive to individual needs and interests
6. embeds the principle of sustainability
7. has an eye on the future and the needs of future citizens
8. encourages the use of environments and expertise beyond the classroom
9. makes meaningful links between areas of knowledge across the curriculum and the major issues of our time
10. has a local, national and international dimension